



# VPAT™: Voluntary Product Accessibility Template®

Version 1.6

**Date:** April 20, 2021

**Company:** Coursetune Inc.

**Product:** Coursetune platform

**Contact:** For more information about accessibility for users with disabilities, contact:

[accessibility@coursetune.com](mailto:accessibility@coursetune.com)

## Accessibility Statement and Roadmap:

Coursetune Inc. is committed to making its products accessible to people with disabilities. Coursetune is a progressive web application that provides a highly visual data navigation experience. We already make every effort to ensure that those who have diminished ability to differentiate colors will have complete usability of the product by ensuring that critical design elements use additional UI differences besides color. Additionally, we check color contrasts on the interface, provide zoom tools, and alternate size text options for those individuals with visual impairments. At this time, Coursetune is not intended nor designed to be a learner-facing tool.

The Coursetune platform has no sound elements so there are not accessibility issues for hearing impairments. For mobility-impaired or vision-impaired users, we plan to implement specific accessibility DOM elements (using ARIA attributes amongst others) that will allow them to navigate the visual data structures using keyboard commands. In order to maintain the essence of the Coursetune experience, we will create a story-based navigational approach where users answer questions about what they want to do or view next. Users will choose between the story-based navigation approach or the traditional navigation approach at the time of login. This accessibility work to provide a screenreader solution for the unique visual interface of Coursetune has begun, and will be continually released in stages so that we address all the “not supported” issues below using “Supports through equivalent facilitation.”

---

The purpose of the **Voluntary Product Accessibility Template**, or **VPAT™**, is to assist Federal contracting officials and other buyers in making preliminary assessments regarding the availability of commercial “Electronic and Information Technology” products and services with features that support accessibility. It is assumed and recommended that offerers will provide additional contact information to facilitate more detailed inquiries.

The first table of the Template provides a summary view of the Section 508 Standards. The subsequent tables provide more detailed views of each subsection. There are three columns in each table. Column one of the Summary Table describes the subsections of subparts B and C of the Standards. The second column describes the supporting features of the product or refers you to the corresponding detailed table, e.g., “equivalent facilitation.” The third column contains any additional remarks and explanations regarding the product.

In the subsequent tables, the first column contains the lettered paragraphs of the subsections. The second column describes the supporting features of the product with regard to that paragraph. The third column contains any additional remarks and explanations regarding the product.

Summary Table		
Criteria	Supporting Features	Remarks and explanations
Section 1194.21 Software Applications and Operating Systems	Not applicable	
Section 1194.22 Web-based Internet Information and Applications	Does not support	Details in <a href="#">section 1194.22</a>
Section 1194.23 Telecommunications Products	Not applicable	
Section 1194.24 Video and Multi-media Products	Not applicable	
Section 1194.25 Self-Contained, Closed Products	Not applicable	
Section 1194.26 Desktop and Portable Computers	Not applicable	
Section 1194.31 Functional Performance Criteria	Not supported	Details in <a href="#">section 1194.31</a>
Section 1194.41 Information, Documentation and Support	Supports	Details in <a href="#">section 1194.41</a>

## Section 1194.22 Web-based Internet information and applications – Detail

Criteria	Supporting Features	Remarks and explanations
(a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(b) Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Supports	All multimedia presentations used in the support and advertising of this product have been closed-captioned.
(c) Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Supports	Color is not used as the sole means of communicating information. A secondary means of communicating function is always used.
(d) Documents shall be organized so they are readable without requiring an associated style sheet.	Supports	The only documents (reports) can be generated in .txt format which are readable by a screenreader in the proper format.
(e) Redundant text links shall be provided for each active region of a server-side image map.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(f) Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(g) Row and column headers shall be identified for data tables.	Not supported	<p>Coursetune has a unique visual treatment for what might otherwise be displayed with data tables that contain row and column headers. See <a href="#">Coursetune Accessibility Statement and Roadmap</a>.</p> <p>This will be supported through equivalent facilitation.</p>
(h) Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	Not supported	<p>This product does not have data tables with two or more logical levels of row or column headers. However, Coursetune has a unique visual treatment for what might otherwise be displayed with data tables with two or more logical levels of row or column headers. See <a href="#">Coursetune Accessibility Statement and Roadmap</a>.</p>
(i) Frames shall be titled with text that facilitates frame identification and navigation	Not applicable	The product itself does not rely on frames.

(j) Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	Not applicable	Pages do not contain flashing elements.
(k) A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	Not supported	In order to maintain the essence of the Coursetune experience, we will create a story-based navigational approach where users answer questions about what they want to do or view next. This will be supported through equivalent facilitation. See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(l) When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive Technology.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(m) When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with §1194.21(a) through (l).	Not applicable	This product does not rely on applets or plug-ins.
(n) When electronic forms are designed to be completed on-line, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(o) A method shall be provided that permits users to skip repetitive navigation links.	Not supported	In order to maintain the essence of the Coursetune experience, we will create a story-based navigational approach where users answer questions about what they want to do or view next. This will be supported through equivalent facilitation. See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(p) When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	Not applicable	Timed responses are not used.

Note to 1194.22: The Board interprets paragraphs (a) through (k) of this section as consistent with the following priority 1 Checkpoints of the Web Content Accessibility Guidelines 1.0 (WCAG 1.0) (May 5 1999) published by the Web Accessibility Initiative of the World Wide Web Consortium: Paragraph (a) - 1.1, (b) - 1.4, (c) - 2.1, (d) - 6.1, (e) - 1.2, (f) - 9.1, (g) - 5.1, (h) - 5.2, (i) - 12.1, (j) - 7.1, (k) - 11.4.

## Section 1194.31 Functional Performance Criteria – Detail

Criteria	Supporting Features	Remarks and explanations
(a) At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(b) At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided.	Supports	We ensure that critical design elements use additional UI differences besides color. We check color contrasts on the interface, provide zoom tools, and the app supports the use of Ctrl+/Ctrl- for resizing text for those individuals with visual impairments.  See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .
(c) At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive Technology used by people who are deaf or hard of hearing shall be provided	Not applicable	
(d) Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for assistive hearing devices shall be provided.	Not applicable	
(e) At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive Technology used by people with disabilities shall be provided.	Not applicable	
(f) At least one mode of operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with limited reach and strength shall be provided.	Not supported	See <a href="#">Coursetune Accessibility Statement and Roadmap</a> .

## Section 1194.41 Information, Documentation and Support – Detail

Criteria	Supporting Features	Remarks and explanations
(a) Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge	Supports	User guides are made available in formats compatible with screenreaders. A downloaded PDF version will be made available upon request.
(b) End-users shall have access to a description of the accessibility and compatibility features of products in alternate formats or alternate methods upon request, at no additional charge.	Supports	This VPAT™ is available to end-users upon request.
(c) Support services for products shall accommodate the communication needs of end-users with disabilities.	Supports	All users can receive support through email, phone or chat systems.

[Return to the top of the document.](#)